

# NATIONAL CONGRESS BULLETIN

JUNE-JULY 1946

PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 13, NO. 11

## Dear Local Presidents:

IT IS with a great sense of responsibility that I assume my duties as incoming president of the National Congress of Parents and Teachers. When the other new officers and I were installed in Denver, at the national convention, we were counseled by our retiring national president, Mrs. William A. Hastings, in the following words:

*"As you accept these offices, I charge you ever to be mindful of the purposes, the policies, and the principles that guide us as an organization. It is no light task to assume a position of leadership in an organization of almost four million people—an organization whose broad program of work reaches from the smallest hamlet in our country out to the uttermost parts of the earth. It is a task that takes wisdom and courage and vision. It takes prayer to make wise decisions. It also takes a sense of humor at times because so much of our job has to do with human relations; we work together with people as people, doing our jobs as fellow citizens. And so, as you enter upon your new duties, I wish you joy in the service that you are going to perform for the children and youth of America."*

*"Leaders, however, can do very little by themselves. They need the support of those who bestow office upon them. Therefore I am going to ask you who are members of this organization to renew with me your pledge to our principles, policies, and objectives, and to assure these new officers that you will work side by side with them in all their endeavors to forward the things that are so dear to all our hearts."*

• As that great delegate body rose to renew its faith in the Objects of our organization and to pledge its support to us, a solemn hush ensued, and then in voices strong and earnest came the words, "We do so pledge."

In my response I said:

*"I would like to speak for the officers, for I am sure they would*



Mrs. L. W. Hughes

*end everything would be right with the world. The war has ended but everything is not yet right with the world.*

*"Tomorrow many of you will have packed your suitcases and will be on the way home, but here in Denver your Board of one hundred officers, chairmen, and state presidents will be planning for the three years ahead. We, your officers, could not assume the duties that go with our high office were it not for the help and co-operation of the Board. And the Board could not assume its responsibilities were it not for you and every P.T.A. member in all the states of the Union and in Hawaii. We are counting on you to help us make a success of the next three years."*

*"We will do our best to measure up to your expectations and to this vast responsibility. We pledge ourselves to further the Objects of the National Congress of Parents and Teachers and to build firm foundations for the children and youth of America."*

• It is indeed a momentous occasion when leadership at any level passes from one person's hands to another. I know that many of you are also undertaking new tasks at this time and that you too have been charged with new responsi-

*bilities. But, like myself, you have the wisdom and experience of your predecessors to guide you, the loyalty and support of your co-workers to sustain you. And behind us in the accumulated knowledge of more than forty-nine years of parent-teacher endeavor.*

*want me to do so, and to thank you for the confidence that you have reposed in us. We know we have undertaken a big job. Three years ago we thought if the war*

*would just*

*ALL of us, whether new officers or old, are eager to serve. Let us pray for wise guidance and deep understanding so that we may discharge our duties in a manner befitting an organization devoted solely to the health, welfare, and happiness of America's children and youth.*

We know there is much to be done. This summer let us study the *Findings* of our national convention and also our legislation program, both of which are digested in this issue of the *Bulletin*. Let us likewise study our magazine, the *National Parent-Teacher*, and the other Congress publications. We need to keep ourselves well informed so that we can take intelligent action when called upon to do so, and our best sources of information are our own published materials.

During the summer let us be thinking, too, of our membership, about how we can bring the thought and action of more persons to bear on some of the problems we must attempt to solve.

• No greater task confronts America today than the care and protection of all children. We of the P.T.A. have assumed that task. When we increase our membership we increase the ability of the organization to discharge that responsibility with honor. Do you know that no other national organization has such small annual dues? Yet never was so much done for so many with so little! And that is because you and I and nearly four million other parent-teacher members work without thought of remuneration, satisfied only when we see that our efforts are helping children to become worthy citizens of a free land.

Nevertheless, even though forty-five out of every thousand adults in the United States now belong to our organization, there is plenty of work for many thousands more. Every member makes some contribution to the success of the whole. The man or woman who does nothing more than pay the annual

(Continued on page 2)

(Continued from page 1)

P.T.A. dues signifies, through that payment, an interest in our work and thereby makes it possible for another member, who is, perhaps, less pressed for time, to take an active part in some special P.T.A. project. There is a place in the P.T.A. for every American who believes honestly in promoting the welfare and education of children. So do not wait until fall to ask your non-member friends and neighbors to join. We need them now!

It is indeed a great privilege to be called upon to serve as president of the National Congress of Parents and Teachers, and I shall do all in my power to be worthy of the trust you have reposed in me. We are today in the midst of a postwar world whose problems are many. May God give all of us strength, fortitude, and great wisdom as we rise to meet them.

Faithfully yours,

*Mabel H. Hughes*

President  
National Congress of Parents and Teachers

## MEMBERSHIP CARDS

On July 1 membership cards are sent from the National Office to all state congress offices. Membership cards are never sent directly from the National Office to local associations, councils, or districts. Please be sure your state congress has all the necessary information so that it may distribute the cards to your P.T.A. If you have any questions about them, please write either your state membership chairman or your state office.

## P.T.A. MANUAL

The 1946-47 *Parent-Teacher Manual* was shipped this week to state congress offices in quantities sufficient to provide one free copy for small associations and two free copies for large associations. In addition each state received enough free copies for all its council and district presidents.

**WE** take subscriptions to the *National Parent-Teacher* all during the summer months—and to the *National Congress Bulletin*, too. A year's subscription to both for \$1.20.

Send your order to the National Congress of Parents and Teachers, 600 South Michigan Boulevard, Chicago 5, Illinois.

# THE NATIONAL CONGRESS GOES TO COLLEGE

**F**OR three weeks this summer, from August 5 to August 24, the National Congress of Parents and Teachers will combine forces with one of the nation's outstanding institutions of higher education—Northwestern University at Evanston, Illinois—to conduct a summer session course in parent-teacher leadership.

## Another Congress "First"

This is an entirely new venture for our organization, a pioneering effort, and a unique experiment in cooperation between the N.C.P.T. and the colleges of America. The course is fully accredited and is listed in the university's summer school bulletin with the following description:

### CI29. Parent-Teacher Leadership

This course will discuss the problems, techniques, and projects of the parent-teacher movement. Emphasis to be placed on what the home expects of the school; what the school expects of the home; what the child needs of both; and the role of the P.T.A. in fostering close and effective home-school-community cooperation. Current source materials and parent-teacher practices and programs will be examined. Special problems facing both beginning and experienced teachers will be studied.

Lectures and discussions will be carried on by professional experts in the educational field. Among them will be Paul Witty, advisory editor of the *National Parent-Teacher* and professor of education at Northwestern University; and G. L. Maxwell, our new national treasurer, who is also an advisory editor of the magazine and dean of administration at the University of Denver. A number of parent-teacher leaders and educators of wide experience and national reputation will act as consultants.

## The P.T.A. as an Educative Force

Although the opportunity is unparalleled, the idea itself is not new. The National Congress has long believed that all teachers should have access to a sound and time-tested body of knowledge about the progress of the parent-teacher movement—its techniques, its program, and its implications for the education of children both today and tomorrow. But because such a body of knowledge takes years to perfect, only

recently has the Congress felt itself ready to demonstrate, in a comprehensive and systematic course, the place of the P.T.A. in public education.

As a means of disseminating this information as widely as possible, the Board of Managers of the National Congress has set aside funds for several all-expense scholarships. These have been awarded to faculty members of colleges and universities throughout the United States who are engaged in teacher training and who wish to strengthen their work by including courses on parent-teacher relations in their curriculum.

## Country-wide Representation

All the scholarship recipients were selected from recommendations made by deans and department heads. They represent outstanding colleges and universities in the East, the South, the Middle West, and the Far West. Many state congresses have also awarded scholarships, on the same basis, to staff members of teacher training institutions within their respective states.

Thus the insight and information gained in this parent-teacher course will have both immediate and long-range effects. The teacher will be better equipped to make her job as human-relations specialist both meaningful and productive. The educational administrator will be in a position to mold his practices and principles to the needs of the children in his community.

And finally, the member of a college or university faculty whose work is to train teachers will be able to prepare his students for their share in that vast cooperative enterprise, the education of America's children.

**H**AVE you discussed the two new study courses with your parent education, preschool service, and study group chairmen? By study courses we mean:

1. The Family Rediscovered Itself
2. Exploring the Preschool Period

See page 7 of the May 1946 issue of the *National Congress Bulletin* for full information.

# Officers ELECTED AT THE NATIONAL CONVENTION

THE election of our new national officers took place at the annual convention in Denver. The nominees for president, first vice-president, secretary, and treasurer had been presented by the nominating committee in conformance with national Bylaws, and there were no further nominations from the convention body. Polls were open from 8:00 on Tuesday morning, May 21, until 3:00 in the afternoon. Results of the voting were announced at the general session on Wednesday afternoon, May 22, and the following persons were declared duly elected as officers of the National Congress:

**President**—Mrs. L. W. Hughes,  
Arlington, Tennessee

**First Vice-President**—Mrs.  
John E. Hayes, Twin Falls, Idaho

**Secretary**—Mrs. Gertrude E.  
Flyte, Mitchell, South Dakota

**Treasurer**—G. L. Maxwell, Den-  
ver, Colorado

As experienced leaders both in the field of education and in parent-teacher endeavor, all four of the officers are well fitted for their new duties. The following short biographical sketches present the highlights of their careers as devoted servants of America's children and youth.

## MRS. L. W. HUGHES

• Mrs. Hughes brings to her new office exceptional leadership qualities developed throughout many years of experience in parent-teacher work. A former national chairman of Membership and a past president of the Tennessee Congress, she has held numerous offices at all levels of the organization. Her most recent position was that of first vice-president of the Congress.

Mrs. Hughes has been prominent in the educational circles of her state for more than a quarter of a century. She is a former superintendent of schools of Shelby County, Tennessee, and served as president of the State Public School Officers Association and of the western section of the Tennessee State Teachers Association. She originated the Peabody College Workshop on the Improvement of Small Rural Schools, a cooperative project of the Tennessee Congress, the Tennessee State Department of Education, and the George Peabody College for Teachers. From 1929 to 1931 she was a member of the National Advisory Committee on Education.



Mrs. Hayes



Mrs. Flyte

## MRS. JOHN E. HAYES

• Mrs. John E. Hayes, newly elected first vice-president, has just completed two terms as national chairman of the Publicity Committee. She has held various offices and chairmanships in both Idaho and Colorado. She is a past president of the Idaho Congress and a former vice-president of the Colorado Congress.

Mrs. Hayes is a director and associate editor of the *National Parent-Teacher* and has written articles and poems for several publications. A graduate of Albion Normal School, Albion, Idaho, she was formerly an associate professor of history and English there. She is active in several educational, civic, and welfare organizations of her state.

## MRS. GERTRUDE E. FLYTE

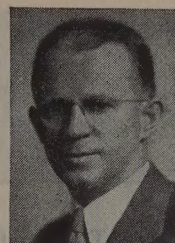
• Mrs. Gertrude E. Flyte, secretary, has been national chairman of the Art Committee since 1940. She has served as secretary and as president of the South Dakota Congress and has held many P.T.A. offices at local and county levels. During her term as state president she conducted parent-teacher leadership courses at the University of South Dakota.

A former high school principal and county superintendent of schools, Mrs. Flyte is well known in South Dakota for her interest in the welfare of children. She has been responsible for the organization of many local P.T.A.'s in the rural areas of the state.

Mrs. Flyte studied at Northern State Teachers College, Aberdeen, South Dakota, and at the University of Chicago. Formerly an associate editor of the state bulletin, she is the author of numerous articles for state and national education journals.

## G. L. MAXWELL

• G. L. Maxwell, treasurer, is dean of administration at the University of Denver. For four years he was assistant secretary of the Educational Policies



Mr. Maxwell

Mrs. Hughes's picture appears on page 1.

Commission, and from 1936 to 1939 he served as assistant director of the education program of the Work Projects Administration.

Mr. Maxwell is the author of many articles on home-school cooperation and other phases of parent-teacher responsibility. An advisory editor of the *National Parent-Teacher* he conducts the monthly feature, "What's Happening in Education?" in our official magazine and is the co-author of *The Rural P.T.A.*, a recent Congress publication.

Dean Maxwell has been a speaker and panel participant at a number of national conventions and state conferences. He will serve as consultant for the workshop on parent-teacher leadership to be held this summer under the joint sponsorship of Northwestern University and the National Congress.

## These Will Help You!

- *National Parent-Teacher: The P.T.A. Magazine*
- *How To Stay Alive as Long as You Live*
- *The Parent-Teacher Organization: Its Origins and Development*

All for \$2.75! There isn't a single local president who shouldn't have the help these publications provide. The purchase of parent-teacher publications is considered a legitimate use of parent-teacher funds. So don't penalize yourself. Get these valuable aids today. Study them all through the summer, and you'll be better prepared to take constructive action in a bigger and better way when fall meetings are resumed. Send check or money order to:

National Congress of Parents and Teachers  
600 South Michigan Boulevard  
Chicago 5, Illinois

## THE P.T.A. RADIO PROGRAM IS ON THE AIR EVERY SATURDAY

- Time—2:30 p.m., E.D.T.
- Over—NBC Stations

DON'T FORGET TO LISTEN!



# A DIGEST OF THE LEGISLATION PROGRAM FOR 1946-1947

ADOPTED BY THE BOARD OF MANAGERS OF THE NATIONAL CONGRESS OF  
PARENTS AND TEACHERS, MAY 1946

## • ACTIVE PROGRAM

### *Child Labor*

We support:

1. Ratification by the states of the child labor amendment.
2. H.R.4222 (Cellar) and S.1349 (Pepper), companion bills that amend the child-labor provisions of the Fair Labor Standards Act of 1938 to extend and aid in making more equitable the coverage of existing Federal child-labor standards.

### *Adequate Support for Certain Federal Offices*

We support adequate appropriations for the following Federal departments, offices, and agencies:

1. U.S. Office of Education (including a division of creative arts and a radio division), Federal Security Agency.
2. Bureau of Human Nutrition and Home Economics, U.S. Department of Agriculture.
3. Children's Bureau, U.S. Department of Labor.
4. Federal Extension Service, U.S. Department of Agriculture.
5. U.S. Public Health Service, Federal Security Agency.
6. Food and Drug Administration, Federal Security Agency.

### *International Peace*

1. We favor United States support of compulsory jurisdiction of the World Court.
2. We oppose passage of the May-Johnson bill, now H.R.4566, the Atomic Energy Act of 1945.
3. We support the principle of civilian control of atomic energy.
4. We support S.1717 (McMahon) and H.R.5364 (Douglas), providing for a national atomic energy commission under civilian control.
5. We support the ratification by Congress of the constitution of the United Nations Educational, Scientific, and

Cultural Organization, approved in London, November 16, 1945.

6. We support the Martin Resolution, H.R.325, which requests that the United Nations organization attempt to abolish peacetime military conscription in all the nations of the world.
7. We support legislation providing for treaties to be ratified by a majority vote of both Senate and House rather than by a two-thirds vote of the Senate, as required at present.

### *Rural Security*

We support the continuance of the basic principles of rural security, including supervision and guidance services to families, in whatever agency into which this program is put.

### *Federal Aid for Education*

1. We support those bills for Federal aid for education that meet our general policies of state-control equalization and aid to public schools, channeled through the U.S. Office of Education with maximum local control.
2. We support the amended S.181, which is an equalization bill setting a minimum standard for educational costs in all states at \$40 per pupil, 5 to 17 years of age.
3. We support H.R.4499, a bill to provide for public educational plant facilities, for the preparation of drawings and specifications for such facilities, and for their construction or acquisition.
4. We support H.R.4384—a bill to amend the existing George-Deen Act providing for the extension of the vocational education program.
5. We support legislation for increased appropriations to provide better educational, health, and welfare services to the American Indians living on reservations.
6. We urge the United States government to take immediate steps to facilitate the rehabilitation of Hawaiian schools by releasing necessary building materials.

### *Surplus Property Administration Regulation 19*

We urge that SPA Regulation 19 be amended to provide for the donation of such surplus material as has no commercial value *other than scrap* to non-profit educational and health institutions when requested by them.

### *Library Service*

We support H.R.5742 (Douglas) and S.1920 (Hill), companion bills providing for the demonstration of public library service in areas without such service or with inadequate library facilities.

### *Housing*

We support S.1592 (Wagner, Ellender, and Taft), the general housing bill of 1945.

### *Compulsory Military Training*

We oppose H.R.515 (May-Gurney), calling for one year of compulsory military training for all able-bodied boys when they become eighteen years of age, because in its present form it is inadequate to meet the larger needs for our national defense.

As an alternative we advocate the immediate appointment of a national defense commission empowered (1) to study this nation's peacetime defense needs and (2) to draw up a comprehensive plan as the basis for legislation that will assure a peacetime military organization competent to defend us against attack and commensurate with our international commitments.

We urge that this commission be adequately financed and directed to survey not only our needs for military establishments and military personnel but also civilian mobilization, scientific research, industrial production, and the dispersal of natural resources—as all these relate to national preparedness and security. We specifically recommend that the members of this commission be selected for their integrity, special knowledge, and experience in national affairs and that they include representatives of our nation's diplomatic, legislative, industrial, scientific, and educational bodies as well as of our military organizations.

If, after thorough study, this commission should find compulsory military training an indispensable part of a long-range national defense program, the National Congress of Parents and Teachers will consider supporting the principle of such training. We wish to make it clear, however, that in our opinion no military training program can supply the health and educational services needed to prepare our boys and girls for effective citizenship. The major responsibility for developing healthy and enlightened young Americans has rested with our schools. Wherever they have fallen short of discharging that responsibility it is because we, the public, have not provided the money, the equipment, the personnel, and the moral backing needed to do the job. The parent-teacher organization has long recommended and will continue to recommend increased public support for equalized health and educational opportunities for all children and youth.

## Price Control

We continue to reaffirm our resolution of September 1942 "to support in all practicable ways efforts that are being made to forestall inflationary trends," and we recommend that the National Emergency Price Control Act be continued without weakening amendments for the duration of the emergency.

## Health

We support S.191, a bill to amend the Public Health Service Act so as to authorize grants to the states for surveying their hospitals and public health centers and for the planning and construction of additional facilities.

We support S.1160 (Pepper) and H.R.2550 (Priest), companion bills that call for the establishment of a Federal program to achieve approved methods and facilities for the prevention, diagnosis, and treatment of mental illness, and also provide for the establishment of a national neuropsychiatric institute in the U.S. Public Health Service.

We support H.R.4512 (Priest), the national mental health bill.

We support S.1099 and H.R.3412 and H.R.3414—the House bills identical and the Senate bill a companion one—which propose to "amend the Public Health Service Act so as to provide assistance to states in developing and maintaining dental health programs, and for other purposes."

We support S.1779 (Pepper) and H.R.5234 (Bolton), companion social protection bills providing for continuation of the Social Protection Division of the Federal Security Agency.

We support the general purposes of S.1318 (Pepper), the Maternal and Child Welfare Act of 1945.

(This bill enables states to make more adequate provision for the health and welfare of mothers and children and for services to crippled children. It is based on the prin-

ciple of Federal grants-in-aid to the states, and places administrative responsibility on state governmental agencies. It is supplementary to the provision in Title V, Parts 1, 2, and 3, of the Social Security Act but does not replace or amend that act. This bill sets forth how Federal and state agencies will cooperate with medical and other professional groups and provides methods for consultation with public representatives.)

## Radio

We support S.623, a bill to prohibit paid radio advertising of alcoholic beverages.

## Social Security

We support legislation that will extend the benefits of social security to the employees of such nonprofit organizations as the National Congress of Parents and Teachers.

We support that section of H.R.3293 (Dingell) relating to social security.

## • INACTIVE PROGRAM Measures for Which No Legislation Is Pending at Present

1. We support measures to abolish the compulsory block-booking and blind selling of motion picture films.
2. We support the general trend toward grade labeling of products, and we oppose the selling by grades of products that cannot be packed by grades.
3. We support a bill similar to S.1670 of last session, providing appropriations for the extension divisions of state universities and land-grant colleges.
4. We oppose the legalizing of a national lottery.

## FIRST-PRIZE AWARD TO THE BAXTERS!



Another recognition of merit came to *The Baxters*, our National Congress radio series, when the program received an award of first prize at the Tenth Annual American Exhibition of Educational Radio Programs. Last year *The Baxters* received a citation for honorable mention. The exhibition, held May 3-6 at Columbus, Ohio, was a part of the Sixteenth Institute for Education by Radio, sponsored by Ohio State University in cooperation with the radio stations of Columbus.

## International Relations at Their Best

The parent-teacher association of the Crary School in Marshall, Michigan, is engaged in the kind of undertaking that really strengthens international understanding. The project so impressed Bud Guest, "A Reporter at Large," that he told his radio audience about it over Station WJR on April 11.

His account was based on a letter from Craig Brooks, vice-president of a Michigan firm that has branch offices in London and Amsterdam. "A few weeks ago," this letter reads, "the manager of our Amsterdam office, Mr. Bondt, wrote to us pleading for some clothes for his family. He had been with us since 1916, and although we heard nothing from him during the war years and realized, of course, that he was undergoing privations, we had no idea how completely destitute the people of Holland are. Immediately all the Brookses scoured their closets for used clothing in good condition . . . and you can imagine how appreciative the old Dutchman was. He then appealed to us for children's clothing for the children of his employees and friends. At this point we solicited the aid of the P.T.A."

Mr. Brooks goes on to relate how the local association of the Crary School went into action. The names, ages, sexes, and addresses of fifteen families of needy children were obtained, and arrangements were made to send parcels of clothing, as often as possible under existing postal regulations. An eleven-pound package of clothing is now sent each month to one of these families, and the members of the unit have the immense gratification of doing something really personal for people they already feel they know.

Mrs. Valerie Hitchens of the Crary School P.T.A. has written to Mr. Bondt in Holland explaining that the clothing comes from "an organization of parents and teachers who work together for the good of our children—and for other children, too." Here, indeed, is an "international relationship" of the very highest caliber!

## NATIONAL CONGRESS BULLETIN

Volume 13 JUNE-JULY 1946 Number 11

Published monthly August through December, semi-monthly in January, monthly February through May, bimonthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 20 cents a year. Entered as second class matter at the Post Office, Chicago, Illinois, Jan. 18, 1941. Additional entry at Aurora, Illinois, Dec. 21, 1939. Under Act of March 3, 1879.



1946 - OFFICIAL PROGRAM  
ANNUAL CONVENTION  
BOSTON, U.S.A. - APR. 20-22  
NATIONAL CONGRESS OF PARENTS AND TEACHERS

# Digest OF THE Findings OF THE 1946 NATIONAL CONVENTION

## THEME: LAYING FIRM FOUNDATIONS

WITH the deep conviction that all children are our children and that only by laying firm foundations can we build together for the future peace of the world, we pledge our individual effort as well as our organized support to continued service for children through our regularly established channels of work.

AS we prepare for another year of such persevering activity, we recognize that to lay the firmest of foundations for the world we want, we must bear in mind these unassailable facts:

1. Good health and dependable medical care must be guaranteed to our children and to all children—not merely as a matter of temporary emergency but as a matter of course.
2. All basic training for effective adulthood takes place in the home, and the fundamental lessons in helpful living, understanding, and cooperation are first learned within the home.
3. Free public education is a chief factor in creating responsible citizens of high integrity.
4. The development of spiritual faith and moral solidarity is a prime requisite for international peace.
5. All community resources must be used to provide for each child equal opportunities for growth, and to this end there must be cooperation among parents, teachers, churchmen, and other character-building groups.
6. The problems of intercultural education and world citizenship can be solved only when each individual devotes as much time, energy, interest, and self-sacrifice to helping the peace endeavors as he devoted to winning the war.

With these principles before us, the National Congress of Parents and Teachers recommends that each local association take the following concrete steps in the realms of health, family life, education, spiritual training, community cooperation, and international relations:

### Health

1. Urge the extension of maternal and child health services, including:
  - Prenatal and postnatal clinics.
  - Establishment of standards for maternity homes and hospitals.
  - Well-child conferences.
  - Immunization for all children.
  - Assistance to handicapped children.
2. Work toward more adequate dental health services, both preventive and corrective, for:
  - Preschool and school children.
  - Pregnant and nursing mothers.
3. Encourage the improvement of social hygiene education, beginning in the home and continuing in the school, with provisions that:
  - Such education should be made a part of the total school health program.
  - It should be carried on by adequately trained teachers.
4. Arouse greater interest in mental health services by:
  - Including a study of the principles of mental health in all local P.T.A. health programs.
  - Working for the establishment of child guidance clinics in schools and communities.
  - Urging larger appropriations by state legislatures to improve conditions in many state institutions for the insane.
5. Continue vigorous support of nutrition education through:
  - Establishing and maintaining school lunch programs.
  - Disseminating basic information to parents.
6. Promote health legislation that will guarantee local, state, and Federal support of services necessary to guard the health of the entire nation.

### The Family

1. Urge all parents to:
  - Establish a family life firmly based on the highest spiritual values.
  - Cultivate in children the basic principles of democratic thought and action.
  - Develop in young minds an understanding of the peoples of other lands, other races, and other religions.
2. Sponsor education for home and family life by:
  - Encouraging schools at elementary, secondary, college, and adult levels to include courses on preparation for home and family living.
  - Promoting the extension and expansion of nursery school and kindergarten programs.
3. Carry on at P.T.A. meetings open discussions of legislation affecting the welfare of the nation's homes, urging members to:
  - Take appropriate action for or against such legislation.
  - To exercise their responsibility as individual citizens by voting on these issues.
4. Continue active sponsorship of:
  - Preschool groups.
  - Homemaking and parent education study groups.
  - Adult education classes.
  - Recreational programs for the whole family.

## Education

1. Insist on improvement of educational standards by granting:
  - Federal aid to school systems on the basis of need, with proper safeguards ensuring local control.
2. Establish every child's right to a good teacher by working for:
  - Adequate salary scales for public school teachers and high professional teaching standards.
  - Scholarships for promising prospective teachers.
3. Strive constantly to extend and improve present educational services, including:
  - An expanded guidance and counseling program in both elementary and high schools.
  - Increased use of audio-visual aids—radio, movies, and the press.
  - Greater participation by parents in the evaluation of curriculums.
4. Support the adequate financing of public schools to:
  - Meet the rising costs of building construction and maintenance.
  - Provide facilities for handling extra burdens placed upon today's schools.
5. Encourage the consolidation and reorganization of small school districts into larger administrative units for economy and efficiency of operation.

## Spiritual Education

1. Stress the necessity for firm, deep-laid spiritual and religious foundations in building the family and community life that is the only solid and vital base for a better world.
2. Draw attention to the need for a truly religious spirit within the home and for a devoted observance of religious precepts by every member of the family.
3. Promote the extension of spiritual ideals from the home into all experiences in the community, state, nation, and world.
4. Advocate affiliation with the church by:
  - Urging parents to take the responsibility for family church attendance.
  - Encouraging parent-teacher members to take a leading part in recruiting strong, qualified leaders in religious education and other church activities.

## The Community

1. Urge communities to make full use of their resources to:
  - Create a good, wholesome environment for all children.
  - Strengthen child welfare legislation—local, state, and Federal.
  - Improve child labor laws.

2. Secure for all children, whether they live in the city or in the country:
  - The best possible schools, housing, libraries, and health services.
  - Economic security and opportunities for clean, satisfying recreation.
  - Careful supervision of commercial places of amusement.
3. Demand effective juvenile courts staffed with trained personnel, and call attention to the importance of well-planned placement and rehabilitation programs for young offenders.
4. Cooperate wholeheartedly with the national highway safety program initiated and promoted by President Truman's recent traffic safety conference.

## Intercultural Understanding

1. Promote the principle that intercultural understanding is basic to the development of both character and citizenship.
2. Combat intolerance by:
  - Utilizing the talents and abilities of all the different cultural groups in the community.
  - Urging social security for all groups in order to eliminate the fear of economic insecurity as a source of prejudice.
3. Advocate that all parent-teacher associations foster and promote, with all the zest and zeal of united conviction:
  - Unwavering support of the United Nations and its auxiliary organizations, particularly UNESCO.
  - Unswerving faith in peaceful settlement of disputes.
  - Unending patience in compromising differences within and among nations.
  - Willingness to share our food and clothing with other countries.

## One World

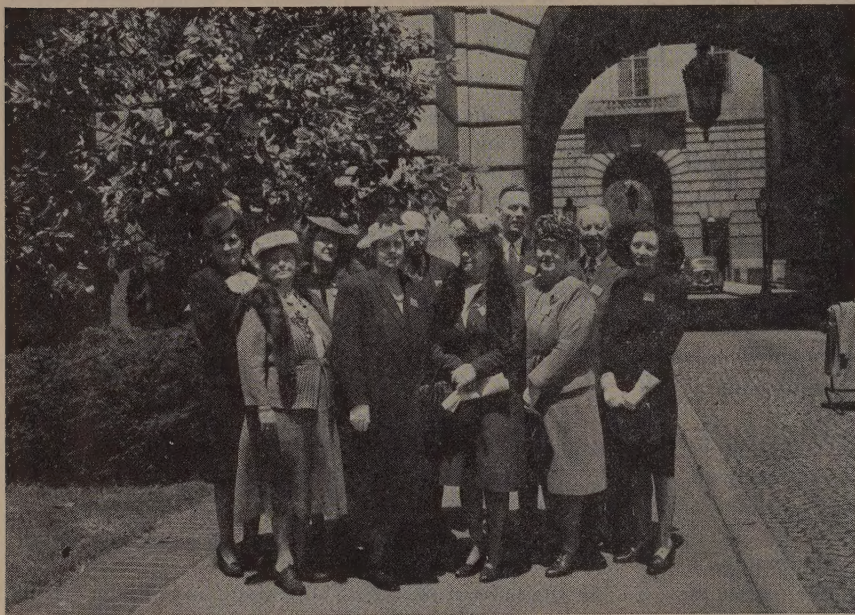
These things we have set down not only as recommendations but as essential safeguards for the sturdy growth and ultimate welfare of our own children and our own homes. However, something vital in that growth will be lost if at the same time we are not equally concerned that children in every land have the same rights and the same safeguards to their welfare and happiness. They and we will grow in spiritual strength and moral sinew only as we work to achieve for all the rights that we ourselves enjoy.

Whether we like it or not, this is today one world. If we wish our civilization to survive and if we wish to set the pattern of that civilization, we must not depend entirely on forms of organization or on material things. We must consecrate ourselves in devotion and sacrifice and act upon the blazing concept of the brotherhood of man and the fatherhood of God.

### THERE ARE 3,910,106 OF US!

The membership of the National Congress of Parents and Teachers is now 3,910,106. Of this total 1,130,800 are men and 402,000 are teachers. There is a place in the P.T.A. for every American who is interested in children and in the schools which they attend. Let's make our Jubilee membership 5,000,000, including 500,000 teachers! Watch the *National Congress Bulletin* and *National Parent-Teacher: The P.T.A. Magazine* for news about our Jubilee Year—1947!

# THE PRESIDENT'S HIGHWAY *Safety* CONFERENCE



Shown here are members of a group who attended the President's Highway Safety Conference: First row, left to right: Mrs. Harold D. Steward, president of the New Jersey Congress; Mrs. Paul L. Gould, former president of the Rhode Island Congress and newly elected chairman of Publicity; Mrs. L. K. Nicholson, national chairman of Safety; Mrs. Charles A. Snyder, president of the Nebraska Congress; and Mrs. Robert G. Doty, president of the Maryland Congress. Second row, left to right: Mrs. Stanley W. Emmitt, president of the Ohio Congress; Mrs. Stanley G. Cook, national chairman of Legislation; Stephen James, director of the Automotive Safety Foundation; Charles W. Phillips, second vice-president; and Pyke Johnson, president of the Automotive Safety Foundation.

**T**HE President's Highway Safety Conference, held in Washington, D. C., on May 8-10, 1946, was called in an effort to reduce the highway accidents and fatalities of the nation. Prompted by the alarming rise in traffic accidents since V-J Day, the President invited Federal, state, and local leaders to meet and consider all phases of highway safety and to recommend a plan of action that might help state and local governments solve their problems.

Two hundred national organizations from all forty-eight states were represented at the conference. Special guests of the conference were the state governors, who took an active and personal interest in directing public attention to the importance of making America's highways safe for every driver and pedestrian.

## Keynote Speech by President Truman

At the first general session of the conference, the President of the United States was introduced by Major General Philip B. Fleming, administrator of the Federal Works Agency and general chairman of the conference. In a stirring address Mr. Truman called upon the people of the United States to sup-

port the campaign against traffic accidents.

Speakers at other sessions included the Honorable William Orville Douglas, associate justice of the Supreme Court of the United States, and Clare Boothe Luce, congresswoman from Connecticut. Mrs. Luce spoke from the heart, since her only daughter lost her life a few years ago in a traffic accident.

## Eight General Working Committees

During the months before the conference, eight general working committees were set up on these subjects: accident records, education, enforcement, engineering, laws and ordinances, motor vehicle administration, organized public support, and public information. Their preliminary reports were presented for discussion in open committee hearings,

and at the closing session of the conference general recommendations were made. The eight reports are to be consolidated into one complete program of highway safety—an over-all blueprint that will serve as a springboard for prompt and lasting results if it receives the proper backing.

## Pledges of Support

The governors of the states pledged their support in carrying out the recommendations of the conference, and several of them described plans for statewide conferences during the spring and summer. The heads of other delegations joined in endorsing the objectives of the meeting.

## State and Local Responsibility

The conference will pay rich dividends to the nation, if states and local communities put its recommendations into practice. Traffic safety cannot be accomplished in Washington; it must be achieved on the main streets and roadways of the nation. The P.T.A.'s of every community can aid in urging state and local governments to give intelligent, forceful approval and support to a program that touches every man, woman, and child in America.

Mrs. L. K. Nicholson  
National Chairman, Committee on Safety

We do not know why so many of our P.T.A.'s received *Parents' Magazine* subscription blanks. Since we have no connection whatever with this publication, we did not distribute its blanks or authorize anyone else to do so. Won't you please, therefore, check carefully to make sure you are sending your *National Parent-Teacher* subscriptions on the proper blanks. The *National Parent-Teacher* has only one address: 600 South Michigan Boulevard, Chicago 5, Illinois. Please pass on this information to your local magazine chairmen.

**30,000 California teachers belong to P.T.A.'s.**

★ ★ ★

**There are 1,652 more Congress P.T.A.'s in the United States today than there were a year ago.**